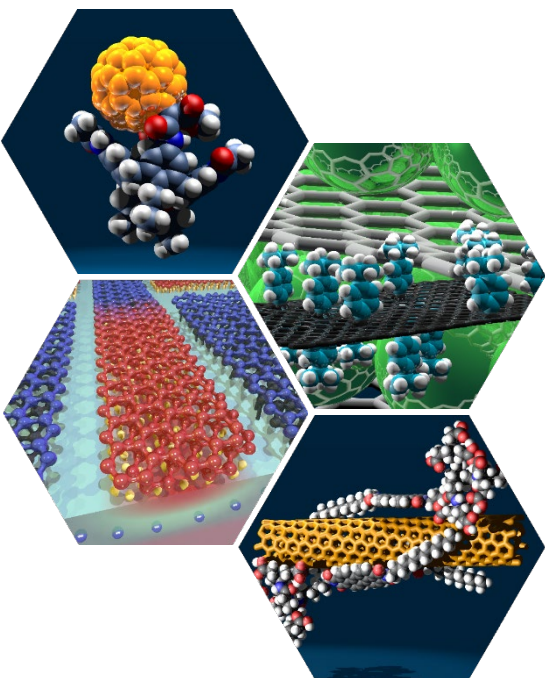


## Workshop: Writing Grant Proposals in Science



Successful third-party funding acquisition is one crucial performance indicator in science. Moreover, good scientific projects need financial support from third-party funding. In light of limited public funding, securing sources of financial support is an important task for a scientist. However, for many early-career scientists writing grant applications poses some difficulties and, at first glance, seems over-whelming. Even though there is no guaranteed success, the methods and instruments of writing proposals can be learnt. A prerequisite is an attractive project concept. If a convincingly formulated application is submitted, the chances of securing funding are good.

This workshop delivers proven grant application knowledge. It shows how strategic considerations naturally lead to a sound proposal. The participants receive theoretical input and engage with the various aspects through guided exercises. These include group exercises, and individual exercises, both with guided plenum discussions.

**23<sup>rd</sup> & 24<sup>th</sup> March 2023**

**9:00 am – 5:00 pm**

**Online Workshop**

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### In this workshop you will ...

- learn about the fundraising process in science (input from trainer, individual and group exercise, plenum discussion)
- get an overview of the fundraising landscape in Germany and the EU
- change the perspective: the reviewers point of view
- receive information about the logic and essence of a grant proposal
- learn the basics of proposal writing
- make strategic considerations: structure and style
- Proposal writing: My next steps (individual exercise)

### Coach

Prof. Dr. Annette Kolb is a biologist with 20 years of experience in research and teaching. Until 2014 she was an associate professor at Goethe-University Frankfurt am Main, where she led an international research team. Professor Annette Kolb has published more than 50 scientific articles. Moreover, she has extensive experience in project management and fundraising. 2008 she was awarded the 1822 University Prize for Excellent Teaching. Currently, she works as a science coach and trainer with a focus on academic career development.